



Full time courses in Agriculture and Horse Breeding & Training

AHC30122 - Certificate III in Agriculture

- Agriculture Production program

ACM30821 - Certificate III in Horse Care

- Horse Breeding and Training program

AHC40122 Certificate IV in Agriculture

- Farm Supervisor and Agribusiness program

Study full time or do a Traineeship

Full-time students at the CB Alexander Campus, Paterson, can choose to live on-campus, or participate as day-students.

Students with a supportive employer can also undertake Traineeships and study part-time, while also working in the industry.

OPEN DAYS - 2024

Prospective Students, their families and carers are invited to visit Tocal College during the school holidays.

2024 dates:	Friday 12th & 19th July	Friday 4th & 11th October
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Program

9.00 am	Registration and check-in, up until 10.15 a.m. <i>Introductory interviews</i> (see over page) are available from 9.00 a.m. and occur through the day.
10.00 am	Morning tea.
10.30 am	Presentation: Agricultural courses and employment opportunities , followed by Campus Tour .
12.00 noon	Lunch available (\$10.00 pp.) - <i>Please book ahead.</i> 😊
1.15 pm	Presentation: Application process, Fees, Financial Assistance, Q & A.
2 – 3.30 pm	College, Farm and Property Tour. Conclusion of Open Day.

Enquiries: - Open Day and Lunch bookings - General information

Phone: 1800 025 520 or 02 4939 8888 (Office); 0477 019 552 (Youth Education)

Website: www.tocal.nsw.edu.au Email: tocal.college@dpi.nsw.gov.au

Address: Tocal College, 815 Tocal Road, Paterson, NSW 2421

More info on Youth Education: [Tocal Prospectus- Your Future in Agriculture](#)

Application Checklist

(For consideration in first round of offers please provide all requirements by 20/10/2024)

Agriculture and Stock Horse program students

	Application form completed (online)
	Medical History form completed (an automatic invitation to complete online sent after application)
	Interview* conducted (usually two stages; initial, informal discussion & follow up phone interview)
	Copy of birth certificate or other acceptable proof of ID (E.g., driver's license or passport)
	<i>Complete</i> copy of most recent school report (if necessary, please update later with final report)
	Copy of two references (necessary if school reports > 12 months old, otherwise optional)
	Scholarship form (available online and optional)

Additional requirements for Stock Horse program students

	Names and contact numbers of two referees##
	Two references## related to your horse riding abilities
	Riding Self-Assessment Sheet (a link will be sent after online application, or on request)
	A video (20 min. max) that demonstrates: Catching, saddling & putting a bridle on a horse. Mount & dismount. Riding and control of a horse at walk, trot, canter and extended canter or gallop. Transitioning upwards and downwards in the preceding gaits. Directing a horse left or right at canter including weaving and turn patterns. Stopping from canter with roll back, turn around or haunch turn. (More specific instructions available on request or in response to an online application).

* An **interview** is a normal part of the application process at Tocal. They are informal and designed to make sure the course and residential living (if requested) are the best fit for the student. An Open Day is the ideal time to start the interview process. Prospective students first complete a basic, background information questionnaire. This is followed by a short, one-on-one with staff, to discuss the course and College further. (Family or carers have an opportunity to join at a later stage). Prospective students wishing to proceed with their application after the Open Day will require a further, phone interview. This will be coordinated by Student Admin & Welfare Support staff.

Even if the prospective student is unsure, we recommend an interview when the opportunity is available as there is no obligation to complete an application. Those wanting interviews can indicate this on arrival and check in. During the Open Day they will be approached and invited by a staff member for a chat.

If school reports and references are available, then they can be brought to the Open Day or provided later. Similarly, students interested in the Stock Horse program can bring their riding video with them to the interview or provide it later. The requirements of the riding video can also be described during the day if a prospective student is unsure of what is needed.

Referees and references must be able to accurately describe a prospective student's riding ability. It is particularly useful if they can recommend their suitability to handle, train and ride, young, uneducated horses.